

SYLLABUS

Foundation Course – I

Sr. No.	Modules	No. of Lectures
1	Overview of Indian Society	05
2	Concept of Disparity – I	10
3	Concept of Disparity – II	10
4	The Indian Constitution	10
5	Significant Aspects of Political Processes	10
Total		45

Sr. No.	Modules/Units
1	Overview of Indian Society Understand the multi-cultural diversity of Indian society through its demographic composition: population distribution according to religion, caste and gender; Appreciate the concept of linguistic diversity in relation to the Indian situation; Understand regional variations according to rural, urban and tribal characteristics; Understanding the concept of diversity as difference.
2	Concept of Disparity – I Understand the concept of disparity as arising out of stratification and inequality; Explore the disparities arising out of gender with special reference to violence against women, female foeticide (declining sex ratio), and portrayal of women in media; Appreciate the inequalities faced by people with disabilities and understand the issues of people with physical and mental disabilities.
3	Concept of Disparity – II Examine inequalities manifested due to the caste system and inter-group conflicts arising thereof; Understand inter-group conflicts arising out of communalism; Examine the causes and effects of conflicts arising out of regionalism and linguistic differences.
4	The Indian Constitution Philosophy of the Constitution as set out in the Preamble; The structure of the Constitution – the Preamble, Main Body and Schedules; Fundamental Duties of the Indian Citizen; tolerance, peace and communal harmony as crucial values in strengthening the social fabric of Indian society; Basic features of the Constitution.
5	Significant Aspects of Political Processes The party system in Indian politics; Local self-government in urban and rural areas; the 73rd and 74th Amendments and their implications for inclusive politics; Role and significance of women in politics.

QUESTION PAPER PATTERN

Paper Pattern for FYBA/FYBCOM/FYBSC

Maximum Marks: 75

Questions to be Set: 05

Duration: 2 ½ Hours

All questions are compulsory carrying 15 Marks each.

Question No.	Particulars	Marks
Q.1	Objective Questions (a) Sub-questions to be asked (10) and to be answered (any 8) (b) Sub-questions to be asked (10) and to be answered (any 7) (*Multiple Choice/True or False/Match the Columns/Fill in the Blanks)	15 Marks
Q.2	Full Length Question OR	15 Marks
Q.2	Full Length Question	15 Marks
Q.3	Full Length Question OR	15 Marks
Q.3	Full Length Question	15 Marks
Q.4	Full Length Question OR	15 Marks
Q.4	Full Length Question	15 Marks
Q.5	(a) Theory Questions OR	15 Marks
Q.5	Short Notes To be asked (05) To be answered (03)	15 Marks

Note: Internal Assessment: Assignment/Project for 25 Marks

TOPICS FOR ASSIGNMENT (ANY ONE)

1. Substance Abuse – Impact on Youth and Challenges for Future.
2. HIV/AIDS – Awareness, Prevention, Treatment and Services.
3. Problems of Elderly – Causes, Implications and Response.
4. Issue of Child Labour – Magnitude, Causes, Effects and Response.
5. Child Abuse – Effects and Ways to Prevent.
6. Trafficking of Women – Causes, Effects and Response.

Skill Enhancement Courses (SEC)

Foundation Course

Semester - II

F.Y.B.Com., B.A., B.Sc.,

F.Y.B.M.S., B.A.F., B.B.I., B.F.M.

SYLLABUS

Sr. No.	Modules	No. of Lectures
1	Globalisation and Indian Society	7
2	Human Rights	10
3	Ecology	10
4	Understanding Stress and Conflict	08
5	Managing Stress and Conflict in Contemporary Society	06
Total		45

Sr. No.	Modules/Units
1	Globalisation and Indian Society Understanding the concepts of liberalisation, privatisation and globalisation; Growth of information technology and communication and its impact manifested in everyday life; Impact of globalisation on industry; Changes in employment and increasing migration; Changes in agrarian sector due to globalisation; Rise in corporate farming and increase in farmers' suicides.
2	Human Rights Concept of Human Rights; Origin and evolution of the concept; The Universal Declaration of Human Rights; Human Rights constituents with special reference to Fundamental Rights stated in the Constitution.
3	Ecology Importance of Environment Studies in the current developmental context; Understanding concepts of Environment, Ecology and their interconnectedness; Environment as natural capital and connection to quality of human life; Environmental Degradation – causes and impact on human life; Sustainable development – concept and components; poverty and environment.
4	Understanding Stress and Conflict Causes of stress and conflict in individuals and society; Agents of socialization and the role played by them in developing the individual; Significance of values, ethics and prejudices in developing the individual; Stereotyping and prejudice as significant factors in causing conflicts in society. Aggression and violence as the public expression of conflict.
5	Managing Stress and Conflict In Contemporary Society Types of conflicts and use of coping mechanisms for managing individual stress; Maslow's theory of self-actualisation; Different methods of responding to conflicts in society; Conflict resolution and efforts towards building peace and harmony in society.

PAPER PATTERN FOR F.Y.B.A./F.Y.B.COM./F.Y.B.BC.

Maximum Marks: 75

Questions to be Set: 05

Duration: 2½ Hours

All questions are compulsory carrying 15 Marks each.

Question No.	Particulars	Marks
Q.1	Objective Questions (a) Sub-questions to be asked (10) and to be answered (any 8) (b) Sub-questions to be asked (10) and to be answered (any 7) (*Multiple Choice/True or False/Match the Columns/Fill in the Blanks)	15 Marks
Q.2	Full Length Question OR	15 Marks
Q.2	Full Length Question	15 Marks
Q.3	Full Length Question OR	15 Marks
Q.3	Full Length Question	15 Marks
Q.4	Full Length Question OR	15 Marks
Q.4	Full Length Question	15 Marks
Q.5	(a) Theory Questions OR	15 Marks
Q.5	Short Notes To be asked (05) To be answered (03)	15 Marks

Note: Internal Assessment: Assignment/Project for 25 Marks

TOPICS FOR ASSIGNMENT (ANY ONE)

1. Increasing urbanization, problems of housing, health and sanitation.
2. Changing lifestyles and impact on culture in a globalised world.
3. Farmer's suicides and agrarian distress.
4. Debate regarding genetically modified crops.
5. Development projects and human rights violations.
6. Increasing crime/suicides among youth.